

Sharing Back Better: Stakeholder-Driven Dissemination of the FRAME Intervention

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Learning Objectives

1. Identify at least three stakeholder-preferred formats for disseminating research findings to individuals with IDD and their partners.
2. Describe key components of accessible, plain-language dissemination materials.
3. Apply at least one strategy for sharing research findings using open-access platforms (e.g., OSF).

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Session Roadmap

- Why stakeholder-driven dissemination matters
- Quick overview: What is FRAME?
- Our dissemination study – methods & findings
- Practical takeaways
- Discussion and Q & A

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Why Dissemination Matters in IDD Research and Practice



- Participants & partners make research possible—we owe them accessible findings
- Bridging the research-to-practice gap demands clear, timely sharing
- Overall impact hinges on participants & partners understanding results

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Think

- Recall a time you were a stakeholder in a project or program. Did the team share follow-up findings with you? How?

Pair

- Turn to a neighbor and share experiences.

Share

- How did timely (or missing) dissemination affect your engagement?

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FRAME

Functional Reading Activities to Motivate & Empower



Allison Hoyer, PhD, CCC-SLP
Madelyn Elliot, CCC-SLP & Kaitlyn Fraze, PhD

FRAME Intervention Overview

- Evidence-based reading comprehension program for adolescents and adults with IDD
- 10 strategy checklist used
 - Before, During, After reading
 - For everyday texts
- Flexible delivery: 1:1 or small-group

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FRAME – Evidence of Efficacy

- **Multiple studies** confirm FRAME's effectiveness for young adults with IDD.
- **Single-case designs:** Improved strategy use and reading gains, maintained over time and materials.
- **Randomized clinical trial:**
 - ↑ Strategy use ($d = 1.09$, $p = .002$)
 - ↑ Comprehension questions ($d = 0.79$, $p = .038$)
- **Conclusion:** Reading can continue to grow into adulthood with targeted instruction.

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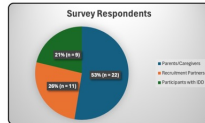
Dissemination Study – Purpose

- The why...
- Identify stakeholder-preferred formats for receiving FRAME findings
- Evaluate accessibility & usability of multiple tools
- Inform sharing practices for future projects
- Small pilot sample → exploratory insights

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Participants & Procedures

- After the RCT, 44 young adults with IDD, 30 caregivers, 16 recruitment partners received an email with
 - The study results presented in multiple modalities
 - Online survey assessing preferences for 4 research finding formats



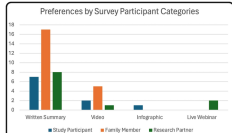
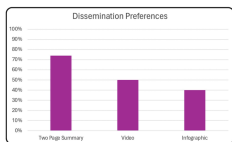
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-
1. Two-page written summary: An easy-to-print overview for those who prefer concise written information they can skim, save, or revisit.
 2. Short video: A brief, visually guided explanation of findings designed for viewers who benefit from auditory and visual supports.
 3. Infographics: Visual summaries highlighting key results in a quick, easy-to-read format.
 4. Live Webinar: Live Zoom meeting designed to take a deeper look with questions and answer time.

Formats Evaluated

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What Stakeholders Preferred



- Top picks: written summaries & videos
- Infographics favored by self-advocates; webinars least attended
- 78 % reported no difficulty accessing materials

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Accessibility & Feedback

- Positive ratings across formats; videos easiest to understand
- Requests: larger font, high-contrast colors, captions
- Desire for flexible, on-demand options (vs. scheduled events)



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Lessons Learned



Keep it short and visual



Caption all media



Offer multiple formats so stakeholders choose their best fit

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Study Limitations

- Small convenience sample; self-report data
- Single intervention context (FRAME) may limit generalizability
- Need longitudinal follow-up on knowledge uptake & behavior change

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Practical Dissemination Strategies

- Draft a 1-page plain-language summary
- Create a <3-minute video with captions & descriptive audio
- Use infographics for key numbers; ensure screen-reader compatibility
- Host materials on open platforms

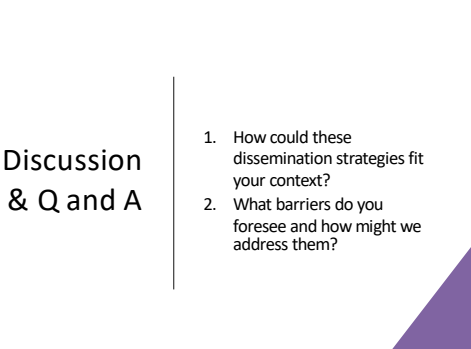
Request FRAME materials & Indicate your willingness to share future study opportunities with learners with IDD

SCAN ME

A large QR code is displayed within a white rounded rectangle. Above the QR code is a black speech bubble containing the text "SCAN ME" in white, bold, sans-serif capital letters. The entire graphic is set against a light gray background with a purple vertical bar on the right side.[illegible]

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Discussion & Q and A

1. How could these dissemination strategies fit your context?
2. What barriers do you foresee and how might we address them?



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- Exploring how they talk about disability, advocate, and learn and/or find support
- Strengthening advocacy, training, and connections statewide

WE NEED YOUR HELP!

TAKE THE SURVEY

RAISINGTEXASVOICES.ORG



Scan to take the survey

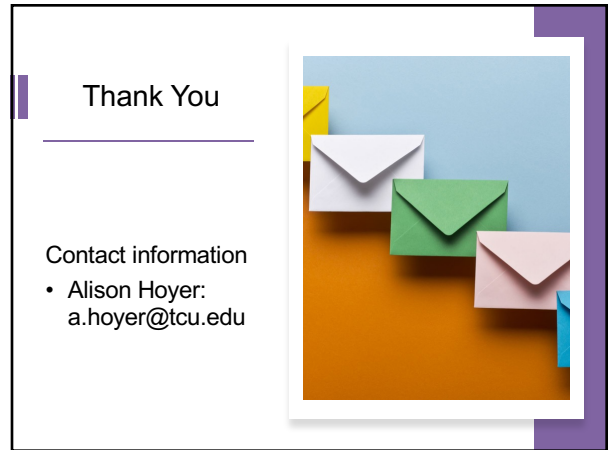
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Thank You

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